

Parklife

A Newsletter for Parents · Students · Teachers

WORDS FROM OUR PRINCIPAL MR. FOUND

Headlines

At the time of writing we are a week away from the end of term and last night we had our annual awards evening. In this formal event we celebrate the achievement of the year 11 and 13 students from 2016/17.

It was great to see so many ex students come back to receive their certificates and special awards. Our guest speaker was Vinod Tailor, the High Sheriff of Bedfordshire, an old boy from the Rotheram High School days, who spoke of what it takes to be successful.

In essence his message was one of hard work and resilience. This has never been truer, especially with regard to education. Our year 11 and 13 have this week and last, been sitting their Mock Exams.

This is their first real test on the way to their terminal exams and their success will come from hard work from them and their teachers.

It has not been all hard work though in this festive season. On the 14th December, we had our Christmas Dinner and Christmas Jumper day. Whilst Christmas is not celebrated by all parts of our community, its values of community and giving, resonate with all cultures and it was great to sit today and share this meal with the students.

Thank you for supporting us in the need to close the school on Monday 11th and 12th December due to the heavy snowfall.

It is always a big decision to close the school on such occasions, but our first priority is to ensure the safety of our young people and staff. On these two days we were not able to ensure this was the case and so we made the difficult decision to close. We did send text messages, e-mail messages and tweets to communicate this.

If you did not receive these messages it may be because we did not have your latest contact details and we ask that you contact the school to update.

We finish for Christmas on Wednesday 20th December with our inaugural charity day.

We are encouraging students to wear fancy dress on this day, on our theme of TV and Film and will be asking students to bring in £1 for our chosen charity, the Keech Hospice. We will have a range of activities where students will be able to support the charity further and I look forward to sharing pictures in our next issue.

Please note school starts for all students and staff on Wednesday 3rd January at 0835.

Finally I wish you all a peaceful holiday, a very Merry Christmas and a Happy New Year!

Richard Found
Principal



The Shared Learning Trust

THE STOCKWOOD
PARK ACADEMY

December 2017



KEY DATES

20th Dec, 2017 - LAST DAY OF TERM / Charity Day

3rd Jan, 2018 - SCHOOL RETURN DATE

9th Jan, 2018 - KS2 Masterclass English

18th Jan, 2018 - Year 11 Parents Evening

18th Jan, 2018 - KS1 Masterclass Maths

ACHIEVEMENTS

Principal Commendations

Awarded :

Jayden Parker

Amaan Nabi

Koysheer Chaudhury

Iveta Tankova

Joshua Else

Caitlyn Balderstone

Talal Hussain

Wiktoria Jasieniewicz

Ramune Matulyte

Kerry Mulvihill

Robert Daniel Toader

John Shamalo

Joao Mensah

Cassia Javed

Nathan Clovis

WELL DONE KEEP UP THE GOOD WORK!

CLASS OF 2017 - CELEBRATION EVENING

Wednesday 13th December, 2017



Thank you to all those who came to the Awards Evening on the 13th December, a special evening of returning Yr11 and Yr 13 students. We wish them well in their current endeavours and it was great to see them all again. Thank you to Cathy Barr CEO, the school governors, trustees and others for joining us to celebrate student achievements. Special Thanks to Vinod Tailor, The High Sheriff of Bedfordshire for presenting the Awards to students at the ceremony.

Academically TSPA continues to improve. At GCSE we saw our third year of improved outcomes. Our P8 continues to increase as does our percentages of students getting a standard pass in English and Maths. Other notable success were Media, IT, Business and Chemistry where results were well above the national average.

At A-Level, our results also improved in 2016 with our average grade for Academic subjects increasing to a C and for Applied subjects Distinction +. We also had several of our students go onto Russell Group universities including Warwick, Liverpool and Kings College London.

We are really proud of all our student's achievements and wherever their future study or work has taken them, we wish them all the best for their future success.

This year the school has had some very strong performances in rugby and netball.

The netball team was very talented, and reached the district final, led by the likes of Nahla Bausi and Caitlan Dunn.

As a group they put in strong performances in all disciplines and competed well in rugby, football, rounder's and athletics. Ross Sharpe won the district Javelin competitions every year.

The boys rugby 1st team won all games on the way to winning the district cup. The year 7, 8 and 9 teams will play their district finals in the new year.

The future is bright also for a new scope of athletes with our Year 7's:

The year 7 girls are undefeated and will play in their district netball final in the New Year.

The boys basketball team from last year was the best we have ever seen; Riccardo, Jack, Bethany, Darrius and Josh Jarrett all played for their district. Supported by a talented squad, they beat other school teams by 100 points and reached the last 32 of the national cup having won all games at the district and county leagues. Thank you to Michael Fields, one of our parent governors, who coaches the team

Indoor athletics - Year 7 the boys won the whole competition and are going onto county.

5 a side football – Won year 7 boys and girls competition in Luton going onto a regional level.

Some fantastic results and all students represented their Academy with pride.

My educational values are rooted in the principles of the Rhodes scholarship. Being that schools should develop students academically, in sport, Culture and in service. In terms of culture we have had many projects at a school that have highlighted this key value.

In terms of visual Arts a notable example was the Beyond Borders project. In this GCSE and A-level photography students took part "The Art of Integration" initiative. This was a combined arts project using photography and creative writing as a means to enable creative and critical thinking. Students took part in a series of workshops which explored the work of internationally recognised photographer, Peter Sanders who was commissioned to capture positive images of successful multiculturalism within Luton, shedding light on the positive contributions of immigrant communities and the successful ways in which they live side by side in peace and harmony. His work was presented by Luton Culture, in association with Dar Aminah, at Stockwood Discovery Centre in April 2017.



Our students then had the opportunity to take part in a town-wide photography competition, where Peter Sanders selected 12 winning entries to be exhibited at Luton Library. Our student Shazum Sheraz was then chosen as winner for his age bracket.



Another key project for the art team was the Peace Fountain Project. This Luton wide initiative was to build a fountain that would be permanently sited at the Stockwood Park Discovery centre. Stockwood students, supported by staff, designed and made ceramic tiles that contributed to the design.

In terms of the performing arts we have had several key events. These have included the summer concert and just recently the Black History Month showcase. This event showcased the musical, dance and drama skills of our students with the common theme of the dangers of segregation. We look forward to the upcoming Whole School Production of Into the Woods that is currently in rehearsal and will be performed early in February. Good luck to all involved.

Another key strand of our work is service, namely supporting local and national charities. We have had many events over the year.

In May 2017, year 11 business students with local charity CHUMS (a child mental health and emotional wellbeing service) to support students in need of help. In groups, students formed pop-up shops and traded a variety of goods to classmates over two lunchtimes. Students wisely targeted goods to their market, raising a total of £1,769.40 for CHUMS – in just a single hour of trading! The funds raised will support the CHUMS Disability Friendship Scheme, which is a weekly youth group designed to support students with mild to severe disabilities. It also provides respite for parents and carers. The funds will also support the children's upcoming trip to Brighton.



In June 2017 we held the Fastathon Challenge. The concept was simple – skip lunch or give up something you are privileged to have. Every £1 raised went to 'Fareshare' who provide 4 meals for vulnerable and hungry people in the UK. The support from students and staff was fantastic and we raised £1000! This will now provide 4000 meals.

In July 2017; Grenfell Tower Charity Day. To support the victims of this tragedy we asked students to wear something green to school for a day. The school was a sea of green and we raised a massive £916.36. This went on to help many young people affected by the disaster.

It has certainly been a busy year but as ever the cycle continues and we are currently working hard to support our exam groups in preparation for the GCSE and A-Level and exams. This week and last, despite the snow, has seen a trail of exams happening.



Save the Children
CHRISTMAS JUMPER DAY
On the 14th December, 2017 it was our Christmas Jumper Day! Staff wore their Christmassy jumpers for a great cause. We managed to collect £85.01 which was donated to Save the children Charity!

Thank you to everyone who participated and for your contributions.

Much Appreciated.

<https://christmasjumperday.org/>

An advertisement for the TV show 'Shop Well For Less?'. It features two women, one in a blue and white striped sweater and another in a white top with a dark patterned collar. They are holding shopping bags. Text on the right side of the ad includes: 'BBC One Shop Well For Less? Is back for a third series!', 'IS YOUR Household spending out of control? We can help YOU to save a packet!', and 'To take part Call 0117 970 7670 or Email shopwell@rdftv.com'.

YEAR 8

Last week, twelve of our Year 8 Art students attended a workshop at Luton Library where they worked alongside Sophie Gresswell, a contemporary artist who is currently working in Luton alongside the University of Bedfordshire.

The workshop was part of the TestBeds project, which focuses on producing artwork for local spaces and looks at combining literature and interactive forms of the Visual Arts. The project has included a series of workshops, both in school and in the Library, where students are having the chance to design, create and install a piece of public artwork that will transform the space in the adolescent section of Luton Library.

The art project is being carefully recorded by our current Year 12 A level Photography students who are taking photographs and video footage of the entire creative process. This is a great opportunity for students to develop documentary style photography and to explore a range of photographic techniques within both portraiture and candid photography.

Students will have a further few workshops where they will get to produce the artwork, realising their initial designs and transforming the library space. It will be successfully launched towards the end of December when students and families will be invited to attend the grand opening.

Ms Rowe



T+ Art Unveiling and Workshop

Thursday 21st December
at 12:30pm —2pm.

With special thanks to **Sophie Gresswell (Visual Artist)** and **Stockwood Park Academy**.

1st Floor, Luton Central Library, St. George's Square,
LUTON, LU1 2NG
Tel: 01582-547426
f Library Makers
@LCLibraryMakers

Interested in local art and supporting your local library?
Want to try out the **Augmented Reality Art Workshop?**
Join us for our unveiling event and workshop in our new space for young people in the library.

testbeds | University of Bedfordshire | Luton Culture

LIBRARY MAKERS

ARTS COUNCIL ENGLAND

DO YOU HAVE WHAT IT TAKES TO BE CROWNED BRITAIN'S
BEST LEGO BUILDER?
LEGO MASTERS

Do you love to build awesome creations? We are looking for brick obsessed pairs of all ages to register interest in a second series of 'LEGO MASTERS' on Channel 4 to find Britain's most talented amateur builders.

Please email build@tuesdayschild.tv to register your interest. If you are under 18 please ask a parent or guardian to email on your behalf. Unfortunately, we won't be able to answer all the requests individually. Applicants must be 9+.

TUESDAY'S CHILD

SAFE SPACE

Introduction to the safeguarding Team

in January 2016 we brought together a renewed and strengthened Safeguarding team at the academy. The team is led by Michelle O'Callaghan, the Designated Safeguarding Lead, and includes Sita Hall, Barbara Holloway, Samantha Long (who is currently on Maternity leave, looking after her beautiful baby Edward (Teddy))

The team works together to support children and their families when they need it. If you have any queries or require support, please contact them on 01582 722 333 or m.ocallaghan@thesharedlearningtrust.org.uk



THE TEA STOP

Tuesdays – 3:15 –
4:15pm

Thursday – 3:15 –
4:15pm

Open to years 8 – 13



The Stockwood Park Academy Debate Team is back for another year of stimulating discussions on provocative topics! The team is currently 10 members strong, with four pairs training for the Cambridge Schools Competition regionals in January 2018. The team currently consists of the following partnerships: Yvette Blay and Mahirah Zulfiqar (Y11); Nico Reis-Barnabie and Jordan Polak-Burnaby (Y11); Hisham Nadeem and Ladan Jama (Y10); Emily Baker and Joanne Bygrave (Y10); with Kiran Patel and Max Coupland (Y11) as the reserve team.

Cambridge Schools is one of the largest and most prestigious schools debating competitions in the world. Their mission is "to spread the art of debating and promote critical thought amongst students, to not only broaden their horizons but to also to give them the ability to represent themselves and achieve their ambitions" (Cambridge Union Debating). In order to determine the partnerships for regionals, the Debate Team teachers (Miss Barlow, Miss Cairns, Miss Guanlao, and Miss Harasen) conducted some round-table discussions on controversial issues such as: lowering the voting age to 16, euthanasia, and technology's responsibility in the *death of manners*.

A round-table is an open discussion format, in which participants have equal opportunity to speak about their ideas. The discussions were a diagnostic exercise, as it gave the teachers a chance to gauge the strengths and weaknesses of team members and to determine partnerships.

The year 10 teams partook in the first round of formal debate practice, with the house motion as follows: *Free speech means nothing without the right to offend*. Emily and Joanne took proposition, while Hisham and Ladan took the opposition. It was an excellent practice run and a great learning experience for all. Training for Cambridge Schools regionals will continue into the new year.

Stay tuned for other opportunities to become involved in the Debate Team!

Ms Raven

SCIENCE TESTBEDS BTEC Applied Science Art Project

On Monday 4th December, BTEC Applied Science Y 12 paid a visit to the University of Bedfordshire as part of a collaboration between ourselves, a professional artist named Sophie Gresswell, and the University outreach team entitled TESTBEDS. The project is about creating public art which brings together scientific themes from textbook up to the latest research with reference to Luton. We were welcomed to the psychology department where we took part in a discussion of optics in art with Sophie Gresswell. Following this, Dr. William Brown gave us a briefing of the latest psychological research into facial symmetry/attractiveness/status followed by a hands-on demonstration of eye-tracking goggles

which are being used to research situational awareness in drivers. Then we were all allowed in to attend a university lecture given by Paul Cavendish on how the eye sees and how optical illusions are created on the retina. We returned to the base room to continue our discussion about artwork development. Following lunch, we had a walking workshop using the eye-tracking goggles gathering data as we went, followed by a plenary. **"I'm amazed... I never thought psychology would be this good: I'm definitely going to look into studying psychology here" - Samina Begum. "They were really lovely, so kind, it's not what you'd expect from a university" - Wiktoria Maczynska.** The experience was viewed as a positive one by all of the year 12's, which gave them an insight into university life from student to researcher to lecturer. In the next year while, the final phase of the TESTBEDS project comes to fruition, so watch this space! - Mrs Qureshi



SPORT



Rugby

All four rugby teams have won through to their respective finals. Not only did they all finish top of their groups, but each team won every game possible. The teams now have the small matter of their finals which are to be played on December 7th and December 14th. **Come on Boys.**

(Please note Dec 14th December has been postponed due to weather conditions—results will be updated in next issue)

Netball

A strong season is coming to an end for the girls netball teams. The teams have put in many strong performances, particularly from the u16 and year 7 teams. The Year 7 girls have won through their group with a 100% record and will play their final on Monday 11th at Ickniel vs CNS. **Come on Girls.**

Sportshall Athletics

As an academy we entered the sportshall athletics for the 1st time in many years to give our young athletes some good competition before the outdoor season next year. The Year 7 girls team finished in a credible 7th but our all-conquering Year 7 boys won (again). Congratulations to Prodige, Chadrak, Remi, Daniel, Perri, Tyler and Leonardo. They will compete at the county finals on Friday 26th January.



RUGBY SPORT UPDATE NEWS 7/12/2017

On Thursday 7th December the boys rugby 1st team played their final match as a squad together in the District Schools Finals. The boys were excited to play under the floodlights at Luton RFC in front of staff, parents and coaches from the club.

Having been in a tough group, the boys were unsure of the opposition Denbigh, having not played them since year 9.

Kicking off the game, the forwards began with a strong defence, turning over the ball almost immediately within a few rucks. The backs settled their nerves quickly after a strong run from fullback Renaldo Smith, taking them well into Denbigh territory for the 1st time. The team found themselves 14-0 up after 7 minutes thanks to tries from Max Coupland and Rafal Drag.

The try of the game soon followed and demonstrated the quality of set piece and handling the team have developed this year. Following a great jackal from captain Adam Hare to win a penalty, the boys earned an attacking line out in the Denbigh 22. Jack Newbury called for a driving maul which the opposition couldn't cope with, it ended 15 metres from the line. The ball was passed to the backs and Carter Bowes, Tufayal Hussain and Chinwendu Ogbuagu combined to finish in the far corner.

As a contest the game was over in the first half. The second half was a quiet affair, other than Dylan Fitzpatrick making his long awaited return from last season's slight head knock. Tries from Renaldo, Chinwendu, Max, Tufayal, Rasim and a 1st try for Ilhan Gurbuz led the team to a comfortable 43-5 win.

Well Done Boys. - Mr Emery



Charity Day

We finish term with a TV / Movie themed fancy dress or non-uniform day where we will be raising money for Keech hospice and our Y11 Prom. Students will rotate round 5 activities; inflatable assault course, House Competition Quiz, Christmas stalls, short film and time with their Tutor group.

A fun way to finish term and raise money. Thank you to Ms Barlow and our Student Leadership Team for co-ordinating this inaugural event. We look forward to sharing photos and details of the day in our January 2018 edition.

Mrs Mitcherson



Gifted and Talented at TSPA

TSPA run a series of masterclasses for primary aged pupils in year 2 and year 5. These are held throughout the year in a series of different subjects.

So far, we have held Science, Humanities and Maths for year 5 and Performing Arts and Food, Art, Design & Technology for year 2.

The masterclasses are very popular and are delivered by our gifted and talented students in year 9 or 10. This helps TSPA students develop skills such as leadership, working as a team, building positive relationships and supporting the learning of others. - **Mr Whittle**



REWARDS WEEK

Rewards week celebrated all those students with the most achievement points this term and those with the most 'Golden Tickets' collected that week.

The students attended a celebration event at the end of the week, where they were given the opportunity to watch a film in the theatre.

Well Done to Will Howe who collected the most golden tickets.

Mr. Temple



Young people from TSPA raised money for the Samaritans. The event enabled young people to organise a bake sale and sold raffles. A total of £171.57 was raised.

We had two representatives from the Samaritans that were handed the cheque from the young people.

Liz and Marilyn from the Samaritans commented that the young people were an inspiration and a credit to the school.



PUBLISHED STORIES

It started when they arrived to Earth. People felt trapped when they found out about the 'O'fibulas'. The 'O'fibulas' are tall and very skinny. They only have a sharp death trap mouth. At school, I wasn't the best at everything but I tried. One day, me and my friend Molly decided we had enough. We went to the one place where the O'fibulas would keep their secret, their home base. We climbed and climbed. I saw it, I grabbed the nearest sharp rock and destroyed the home base. All we could hear were screams. They were gone forever.

Josie O'Grady (year 8)

Zen. She loved thinking about the future. She always dreamt about it, every day and every night. Until one night, she was staring at the moon and she got chosen to be the one. To be the owner, the president, the leader of "The Future!". Zen woke up surrounded by tall colourful skyscrapers and shining yellow bouncy floors that squeaked every time she walked on it. She could smell the strong fragrance of the beautiful, fresh flowers that grew out of every bush she saw. The plan was for Zen to start a new life.

Amira Raza (year 10)



Dear Parents/ Carers,

Digital Safeguarding is an important part of our work to keep children and young people safe across Bedfordshire.

As Christmas draws near, many children may be looking forward to receiving new electronic devices or games, so we feel that this is an appropriate time to highlight some simple online safety tips to help parents/ carers make safer choices and support their children online.



Talk to your children:

Take an active interest in your child's online life and engage in the digital world with them.

- Let your children teach you about their online world and how they use technology; playing new games and exploring websites together can often open opportunities to discuss safe behaviour online.
- Make sure your children know that you are safe and approachable; remind them that they can tell you if something happens online that makes them feel scared, worried or uncomfortable, without being told off or punished.

You can find more advice about talking to you child about online safety from CEOP:

www.thinkuknow.co.uk/parents/articles/having-a-conversation-with-your-child/

Setting boundaries:

Much like the 'real world', parents need to set boundaries for children online; this provides them with a clear understanding of the limits, expectations and consequences of their behaviour.

- Agree as a family, how the internet and technology will be used in your home; encourage children to use the online safety messages they learn in school and adapt these into your own family rules.
- Discuss online boundaries too; if your child loves to socialise online, talk to them about what is and isn't appropriate to share with their friends online.
- Remember to role-model positive behaviour online; consider asking your child's permission before posting photos of them on social media this Christmas and empower them to have control over their 'digital reputation'.

Take a look at the family agreement template available from Childnet International for some ideas:

www.childnet.com/parents-and-carers/have-a-conversation

Make informed choices:

It is vital that we fully understand the capabilities and make informed decisions about new games, apps and devices, before giving them to children as a gift.

*Do your research; ask the shop about pre-installed apps or tools and check whether the device or game has an online component, which allows them to connect with others online.

- Always check the PEGI age rating and descriptors on games before buying them for your child and carefully consider whether the content is appropriate for them.
- Familiarise yourself with the privacy, safety and security tools on new devices; ensure you are in a position to teach your child how to make their accounts private and how to block and report other people online.

Use the parent guides and shopper's checklists from UK Safer Internet Centre to help you ask the right questions and make informed choices when buying new technology this Christmas:

www.saferinternet.org.uk/advice-centre/parents-and-carers/parents-guide-technology

Filters and Parental Controls:

Children can accidentally or deliberately be exposed to illegal, unwanted or unpleasant content online, but there are some simple steps you can take at home to help minimise this risk.

- Make sure you install anti-virus software, filters and parental controls on your child's device before giving it to them.
- Ensure that you are role-modelling good behaviour by using strong passwords yourself; make them difficult to guess and don't share them with your children.
- Remember that blocks and filters are not 100% effective and you can't rely on them alone to protect your children, so remind them to tell you if they see something upsetting online.

Take a look at the interactive guide to parental controls available from Internet Matters: www.internetmatters.org/parental-controls/interactive-guide/

Other useful websites for parents/carers:

- www.net-aware.org.uk- NSPCC guide to the most popular apps and websites available online.
- www.nspcc.org.uk/shareaware- NSPCC advice for parents to teach children about online sharing.
- www.parentport.org.uk- Report inappropriate content online.
- www.getsafeonline.org- Free up-to-date security and technical advice.

Remember if you have any concerns then you can contact us on 101

We wish you and your family a safe and happy festive period.

Kind Regards, Bedfordshire Police School liaison team

Firstly can I say a big thank you to every house for bringing in donations of food for the Christmas hampers.

The judges had the opportunity to look at all the stalls and even spoke to the young people representing their house.

They took into consideration the amount of food donated and the display of the Christmas hampers.

The judges consisted of Councillor Hussain (Farley Ward), Kimberley Lamb (Young Enterprise), Salma Khan (Luton Food Bank), 2 members of staff from the Academy; Mr Choudhry, Ms Whetton.

The order of the Stockwood Park Academy Christmas Hamper Competition

First: Maple

Second: Ash

Third: Rowan

Fourth: Elm

Fifth: Beech

Finally, I would like to thank everyone who supported and donated to the Christmas Hamper Competition.

Taj Hussain

Community Cohesion and Youth Zone Manager

100% Attendance Raffle Winners

Ash - Joshua Jackson

Beech - Abbi Smith

Elm - Alexander Ray

Maple - Nico Reis-Barnabie

Rowan - Finley Castleman

Pastoral Support Mentor

Would you classify yourself as having good behaviour management skills?

Are you passionate about working with children to help raise their achievement and improve their behaviour?

Would you enjoy working in a diverse, dynamic and successful Academy?

If you have answered yes to these questions, Stockwood Park Academy would love to hear from you!

Closing Date: Wednesday 3rd January at 12pm Interviews: W/C Monday 8th January

Please read the information in this pack. If you decide to apply, please apply online via our career site on

www.thesharedlearningtrust.careers.eteach.com

PARENT GOVERNOR OPPORTUNITY

Anyone who has parental responsibility for a pupil on the academy roll at the time of the election may stand for election. Exceptions include if you are an elected member of the Local Authority, or if you work more than 500 hours per year in the school. If you are satisfied that you are eligible to become a Governor, please complete the nomination form and return.

All nomination forms should be sent into the academy office by Thursday 25th January 2018. Every nomination must be signed.

In the event of an election, we will send out ballot papers with the names of the candidates and their details on Monday 29th January 2018. We will send the ballot forms home with the children so please watch out for the letter! Each parent will have one vote per vacancy regardless of the number of children they have in the academy. The ballot is secret; you can send or post the ballot papers back in a sealed envelope, or drop it into the ballot box which will be in the academy main reception. All the votes must be in by Monday 19th February 2018 after which they will be counted.

ABSENCE LINE 01582 722333 (then Press 1)

Available 24hrs

Please report ALL absences before 0900 on the first day of absence. This should be followed up by a letter on return.

Iain Temple, Assistant Principal

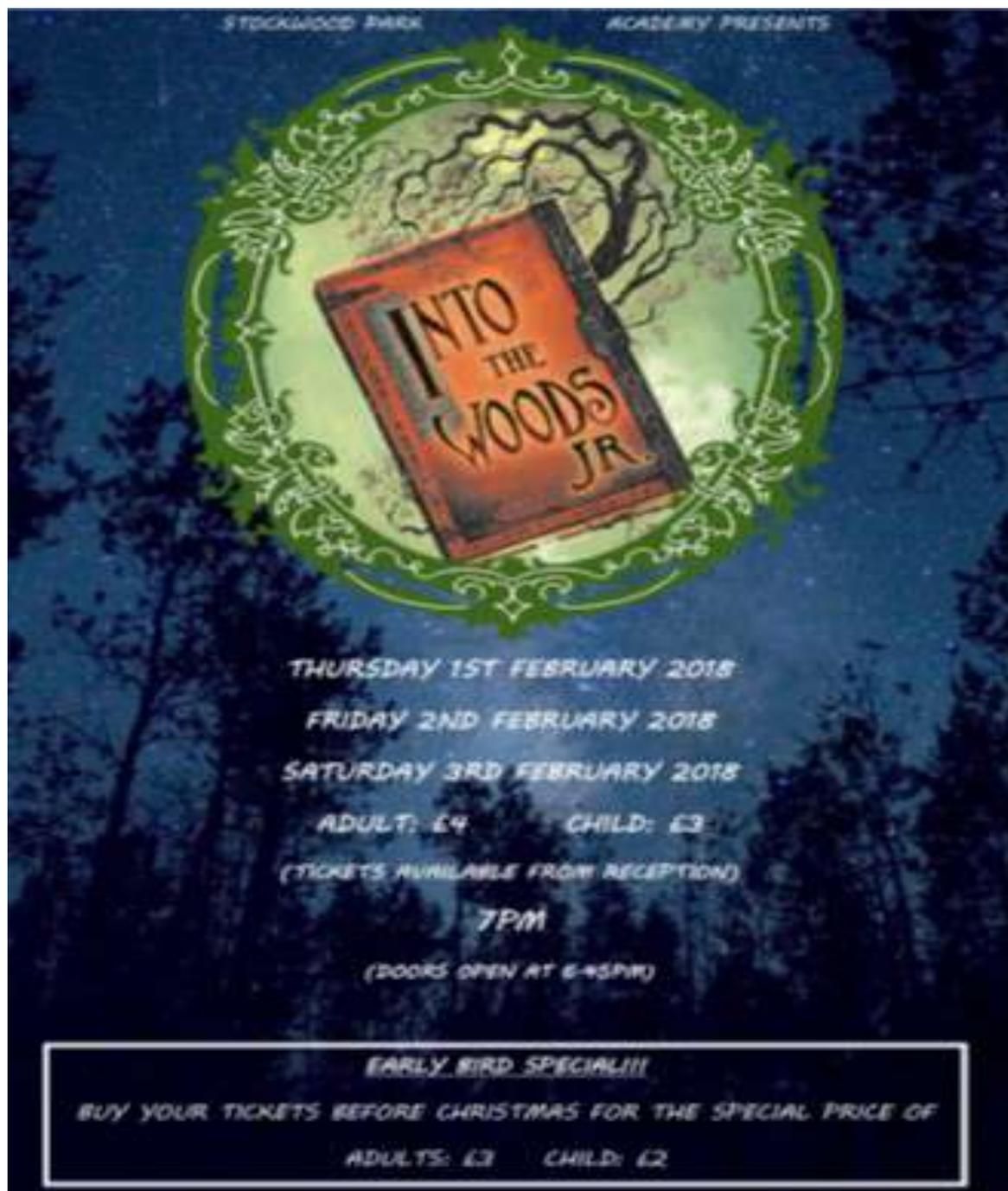
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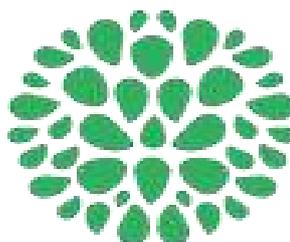
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